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Editorial.

NURSING EDUCATION.

ONE of the most important questions at the present moment in the Nursing profession is the problem of a definite curriculum of education for Nurses. It is, moreover, a matter which is pressing for early solution, and concerning which, therefore, many active workers and organisers are occupying their thoughts both in this country and in the United States. We had the pleasure, last week, of publishing a paper upon this subject which was read before a meeting of Hospital Superintendents in the United States, and with much of which we cordially agree. In this country, we must always remember that while Nursing is in a more advanced state, from a practical point of view, yet that less consideration has hitherto been given to theoretical teaching than is the case in the training schools in America. In considering this question, therefore, we start upon a somewhat different plane from that adopted by our Transatlantic sisters, and we imagine that the great point of distinction between us will be that English schools, in framing any curriculum of education for Nurses, will give greater attention to practical teaching than to mere book-learning.

It may simplify the discussion if we compare the progress of medical education with that which has so far been achieved in the Nursing world. Formerly, education in medical subjects was chiefly, if not entirely, dependent upon the particular College or University at which the student intended to graduate, and

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